

ESC “KIZUNA”
2020 Annual Report
on
‘Improvement for Quality of Education in Cambodia’ Project

I. Executive Summary

With funds from The Nippon Foundation (TNF) ESC “KIZUNA” is an educational NGO that has been working at a high level with the Ministry of Education, Youth and Sport, Cambodia since 2008 to provide scholarships to teacher trainees, help build the capacity of teachers, to develop English-teaching curriculum and to support health education.

II. Activities:

1) Scholarship support program

- Provision of the monthly scholarship to 101 teacher trainees, all of them are passed the examination and were assigned to work in rural areas.
- Study tour abroad (Thailand) was cancelled due to the covid-19 pandemic.

2) Alumnae Activities Support program

a. Leadership Training program

Target group: Alumnae School Directors

Target areas: Koh Kong, Stung Treng, Preah Vihear, Mondulkiri and Ratanakkiri provinces.

1. The workshop for the 2nd group of the leader training was held on February 18-19, 2020, and invited 15 participants in the purpose for improvement of thinking and understanding literacy among school directors through active reading and practice of meta recognition (self-observation) by writing. (photo 1)
2. The online workshop was conducted once every two weeks from April to June 2020, on the circle of influence, SMART goal, and E-learning to 29 young school directors, it’s aiming to create reading habits and be able to develop "understanding, using, reflecting on and engaging with written texts, to achieve one's goals".
3. The continuous follow-up after each workshop above (1) and (2) by submitting their dairy and summary reading books until the end of November 2020 to keep the motivation to learn and read.
4. Started the development of the reading literacy for 15 reading methods while simultaneously piloting these methods through Zoom with 12 young school directors for the purpose to get feedback on new reading methods before starting to implement them at the TEC level. The program was conducted from September until December 2020.

b. Develop the reading literacy curriculum for TEC

1. Mr. Set Seng, TEC director requested Kiznua to develop the reading literacy curriculum. The reading was included in the TEC curriculum 2 hours per week but they never practice due to they don’t have any experience or reading habit and, in the library, has no enough Khmer books, most of the books were supported from other NGOs are in English version only. (photo 2)
2. According to the requested above, the research academic thesis was started through the trainees at

TEC, meeting with other NGOs, and related department of MoEYS. The 2nd step is the volunteer to join the trial active learning by reading book through Zoom, total of 20 trainees were selected from various provinces to participate in online reading books. As the results of interviews with participants, (photo 3)

“Now I start reading books by new methods such as writing questions and objectives on the notebook, which I have never known. I will use these methods because I can gain more knowledge from the book in a short time, memorize knowledge in long term, and utilize it in real life.” (Mr. Sok San a trainee from Phnom Penh)

3. In cooperation with TEC management teams and MoEYS development of the reading literacy curriculum and materials for TEC has been completed in December 2020. (photo 3)

c. Art club activities

5 art club activities were established by art alumnae at Phnom Penh Teacher Education College (TEC), for academic year 2019-2020 they have started the activities in January 2020. 3 art clubs were established since last year (dancing, Lakhon Khol, Lakhon Niyai) and 2 new clubs (Music and drawing) just established in January 2020.

d. Phnom Penh English alumnae (Primary School English)

For new school year 2019-2020, the implementation of recreation for English grade 4 and grade 5 started from November, 2019. Unfortunately, it was suspended in the second week of March, 2020 due to Covid-19 pandemic and all school were closed.

Whereas the production is carrying on by completing writing scripts for grade 5 in May, 2020 and continue writing scripts for grade 6 from June and plan to complete in December.

The studio that we cooperated with so far was closed, so we use the new studio and the audios for grades 5 and 6 were completed in December.

III. High School English project (picture 4)

Due to Covid-19 pandemic, we can carry on as the schedule for the production in term of writing, illustrating, designing and development of orientation.

At the same time, some activities were suspended such as:

- Face to face gathering among the project members to finalize English Grade (EG) 11 book
- Face to face orientation to approx. 500 head teachers among 1,000 teachers by MoEYS
- Grades 10 and 11 books have already completed all documents (Student’s Book, Teacher’s Guide Book and audio scripts and has already go approval from MoEYS for official use.
- Grade 12 book documents were revising according to feedback from MoEYS in December and waiting for approval from MoEYS.
- Finally, from August 28 to 31 we can conduct face to face training on grade 10 to 12 NIE English trainers and 12 participants from concerned departments as national trainers so that they will train school teachers as well as new teachers at NIE.

As the request from the national trainers, the videos of teacher training on grade 10 book was produced in cooperation with IT department and store it in e-learning platform of MoEYS for their review purpose. According to Covid 19 pandemic, they cannot organize face to face training to school English teachers so the national trainers planned to use the videos to conduct online teachers training

Photos



photo 1: workshop for the 2nd group of the leader training was held on February 18-19, 2020



Photo 2: Meeting with TEC management team and library



Photo 3: Online workshop with TEC trainees (left), and with Alumnae school directors (right)

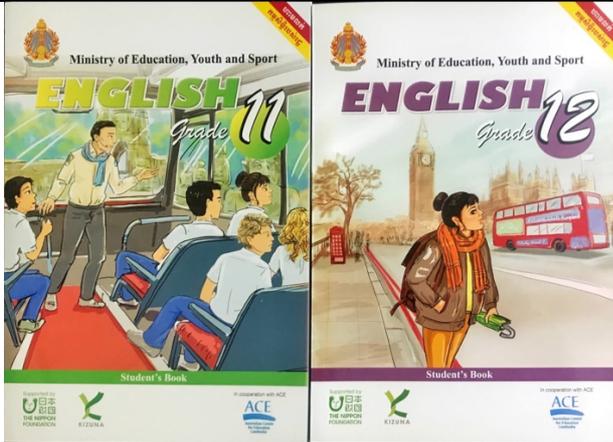


Photo 4: Completed new English student book for Grade 11 and Grade 12

STATEMENT OF FUND RECEIPTS AND DISBURSEMENTS 2020

1).	FUND RECEIPTS	USD	
	Fund received from the Nippon Foundation	589,500.00	
	Balance brought forward from previous balance	282,750.61	
	Other refund	91.00	
	Total fund receipts (1):		872,341.61
2).	FUND DISBURSEMENTS		
	Monthly Salary	84,314.08	
	Office Assets	11,173.00	
	Office Supplies	1,190.04	
	Utilities	2,693.50	
	Communication	5,007.00	
	Forwarding	117.89	
	Transportation	12,913.20	
	Income tax	9,157.23	
	NSSF Contribution Fund	518.72	
	Air Ticket/Insurance/Business trip for SG	10,556.23	
	Scholarship program	21,723.95	
	Develop of syllabus for G10/G11/G12	146,432.45	
	Alumnae Support program	56,410.87	
	Professional fee	3,400.00	
	Miscellaneous expense	16,403.01	
	Kizuna Headquarter expense	44,820.00	
	Total Fund Disbursements (2)		426,831.17
3).	Total balance (3) = (1)-(2)		<u>\$445,510.44</u>
	Represented by :		
	Cash on hand	221.20	-
	Cash in Bank	445,289.24	
		<u>\$445,510.44</u>	

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Eco-Health Project

1) 2days pre-workshop with Tokyo Gakugei University (TGU) on March 3 and 4;

- i) Program contents:
 - a. Introduction of new school health curriculum for TEC.
 - b. Basic concept of school health.
- ii) Participate: 38 JHS teachers and 20 trainers (photo 1)
18 teachers from 9 Koh Kong schools by Kizuna project
20 trainers from Phnom Penh & Battambang TEC by TGU project.
- iii) Visiting model School Health room supported by NGO-Udon house in Kandal province.(photo2)

2) Develop School Health **teaching materials for non-professional teachers;**

- i) Program designing for whole unit of G7, and production work for the part of the Human body systems and functions, 1st chapter, has been implementing with Social Compass Co. (SC)
- ii) Contents of text was edited with TGU through regular online-discussion.
- iii) Two short videos have been produced for preventive enlightenment to the people in Cambodia with SC with consultation from TGU and School Health Department (SHD), MoEYS as the emergency respond to the global spread of COVID-19. Movies were accepted and was handed over to IT department, MoEYS.

3) Develop the School **Health Room System (HRS) involved with community**

- i) Preparation for Health situation research was started in June, focus with 9 model JH schools in Koh kong province with invited Ms. Kusakawa, NGO Udon house, expert of developing School Health Room as an advisor.
- ii) Kick-off workshop for HRS was organized with School Health Department, Secretary States and 42 participants:
18 teachers, 9 community representatives and 9 health center staffs from 9 Koh Kong schools and 6 teachers from 3 schools in Phnom Penh. (photo 3)
- iii) Small scale of sample herb garden was set up into Bayon JH school herbal garden in Siem Reap. It goes to a part of model for sustainable School Health System management at selected model schools in Koh Kong province.

Photos



Photo 1: Pre-workshop with Tokyo Gakugei University

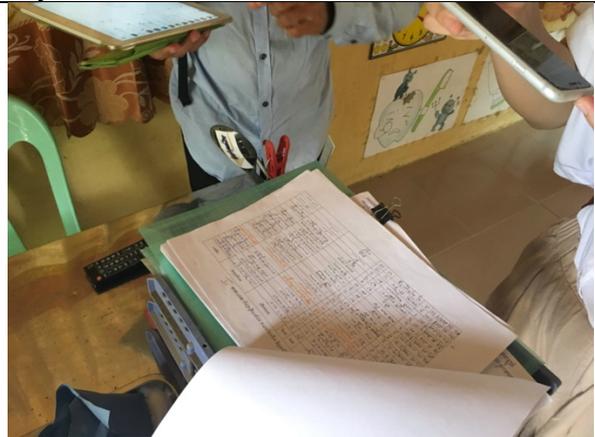


Photo 2: Model School Health Room at Kandal province



Photo 3: Kick-off workshop for Health Room System

SATEMENT OF FUND RECEIPTS AND DISBURSEMENTS 2020

1).	FUND RECEIPTS	USD	
	Fund received from the Nippon Foundation	225,000.00	
	Total fund receipts (1):		225,000.00
2).	FUND DISBURSEMENTS		
	School Health Kit production cost	54,409.00	
	Research expense	1,200.32	
	Workshop and Training	11,731.97	
	Health room & supplies	29,744.60	
	Advisory Fee	2,600.00	
	Miscellaneous expense	1,075.24	
	Total Fund Disbursements (2)		<u>100,761.13</u>
3).	Total balance (3) = (1)-(2)		<u>\$124,238.87</u>
	Represented by :		
	Cash on hand	0.00	-
	Cash in Bank	124,238.87	
	Total Balance	<u>\$124,238.87</u>	